


***Mankato Area Public
Schools: A data dashboard
journey though equity in
public education***

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Mankato Area Public Schools

***Assuring learning
excellence and readiness
for a changing world.***

A hiker with a large red backpack is walking across a suspension bridge that spans a deep valley. The bridge is made of metal cables and a mesh floor. The valley below is filled with dense, lush green forest. In the background, there are rolling mountains under a hazy sky. The overall scene is one of a rugged, natural environment.

Mankato's Journey into Data



- Operating in Silos
- No centralized database
- Limited reports and reporting infrastructure
- Manual and time intensive
- Lack of data integrity
- Static representation of data

Dakota Meadows

East Jr / Prairie Winds

East Sr

Futures

Bridges

District

West

Washington

Rosa Parks

Roosevelt

Monroe

Jefferson

Hoover

Franklin

Eagle Lake

Central

Files

goo.gl/ZPCC

Leadership Institute Data Prep

June 7 Overview

Leadership Institute Before Tableau

Student Group	2014	2013	2012
All	87%	82%	81%
Asian	89%	87%	73%
Hispanic	57%	50%	43%
Special Ed	74%	63%	73%
White	87%	80%	87%

Mankato East HS Leadershi...

4 Year Graduation Rate.pdf

4 Year Graduation Rate.pdf

READING Data Chart.pdf

READING Data Chart.pdf

Master Data - Template Hig...

Master Data - Template Hig...

Assuring learning excellence and readiness for a changing world

WINDOM AREA PUBLIC SCHOOLS

Excellence Responsibility
Integrity Adaptability
Respect Collaboration

MANKATO AREA PUBLIC SCHOOLS LEADERSHIP INSTITUTE 2016
Tuesday August 16, 2016
Location: Davitt Middle/Maple School Commons

VISION

Learner Success Through

- Aligned and relevant curriculum meeting individual needs
- Learner confidence and readiness

Sustainable Systems & Structures through

- Sustainable resources for increased growth, innovation, equity
- Quality professional and respectful staff
- Sustainable leadership philosophy, practice and culture

Community Culture of Excellence through

- Recognizing who we are and embracing who we may become
- Collaboration and communication as core competencies

Mission: Assuring learning excellence and readiness for a changing world

Mankato's Journey into Data - Today

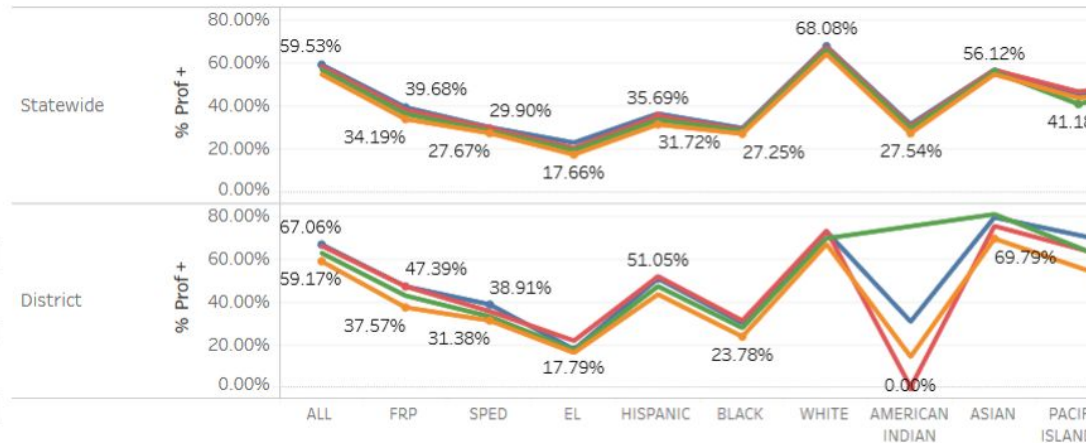


- Data analyst
- Data integration structure
- Centralized database
- Real-time data visualization through Tableau
- Data integrity
- Respond to data

Leadership Institute After Tableau

display
least
of the
total
0-9

MCA/MTAS Proficiency
Test: All / Subject: Math / Grade: All



		2019			2018			2017			2016	
		Count Prof +	Count Tested	Percent Prof +	Count Prof +	Count Tested	Percent Prof +	Count Prof +	Count Tested	Percent Prof +	Count Prof +	Count Tested
ALL	Statewide	247,003	448,859	55.03%	257,983	451,364	57.16%	262,424	447,306	58.67%	262,922	441,411
	District	2,721	4,599	59.17%	2,866	4,545	63.06%	2,979	4,486	66.41%	2,840	4,411
FRP	Statewide	57,807	169,095	34.19%	63,260	172,624	36.65%	66,499	172,724	38.50%	68,029	171,411
	District	627	1,669	37.57%	712	1,653	43.07%	791	1,669	47.39%	762	1,611
SPED	Statewide	18,225	65,874	27.67%	18,515	64,751	28.59%	18,831	62,971	29.90%	18,931	62,411
	District	214	682	31.38%	215	646	33.28%	224	627	35.73%	221	611
EL	Statewide	6,518	36,912	17.66%	7,236	36,747	19.69%	7,244	34,926	20.74%	8,184	35,411
	District	44	271	16.24%	43	246	17.48%	54	247	21.86%	37	211
HISPANIC	Statewide	13,824	43,576	31.72%	14,521	42,817	33.91%	14,539	40,742	35.69%	14,261	38,411
	District	124	284	43.66%	131	276	47.46%	137	263	52.09%	122	211
BLACK	Statewide	13,390	49,131	27.25%	13,854	48,521	28.55%	13,666	46,929	29.12%	13,364	44,411
	District	132	555	23.78%	143	514	27.82%	161	515	31.26%	135	411
WHITE	Statewide	189,661	294,660	64.37%	199,168	299,888	66.41%	204,390	302,266	67.62%	206,841	303,411
	District	2,301	3,429	67.10%	2,408	3,444	69.92%	2,508	3,418	73.38%	2,409	3,311
AMERICAN IN..	Statewide	2,029	7,368	27.54%	2,088	7,010	29.79%	2,140	6,932	30.87%	2,223	6,411
	District	2	14	14.29%	0	14	0.00%	0	14	0.00%	4	411
ASIAN	Statewide	17,030	30,943	55.04%	17,139	30,542	56.12%	17,027	29,862	57.02%	16,521	28,411
	District	67	96	69.79%	78	96	81.25%	78	103	75.73%	79	911
PACIFIC ISLANDIAN	Statewide	170	386	44.04%	140	340	41.18%	147	312	46.96%	127	211
	District	67	96	69.79%	78	96	81.25%	78	103	75.73%	79	911

How did we get there?

Setting the stage

Gathering and auditing data

Data privacy

Analyzing data

Becoming “proximate” with the data

Sparking change

Setting the Stage



Necessary Positions

- Data Analyst
- Assessment, Research, and Evaluation Coordinator
- Assessment, Research, and Evaluation Liaison

Assessment Committee
Teaching & Learning
Committee

Gathering and Auditing Data

- Gathered in SIS
- Audit current data
- Establish data input procedures
- Professional Development



Data Privacy

- Audited and updated user access privileges
- Provided [professional development](#)
- Centralized data requests
- Procedure for substitutes

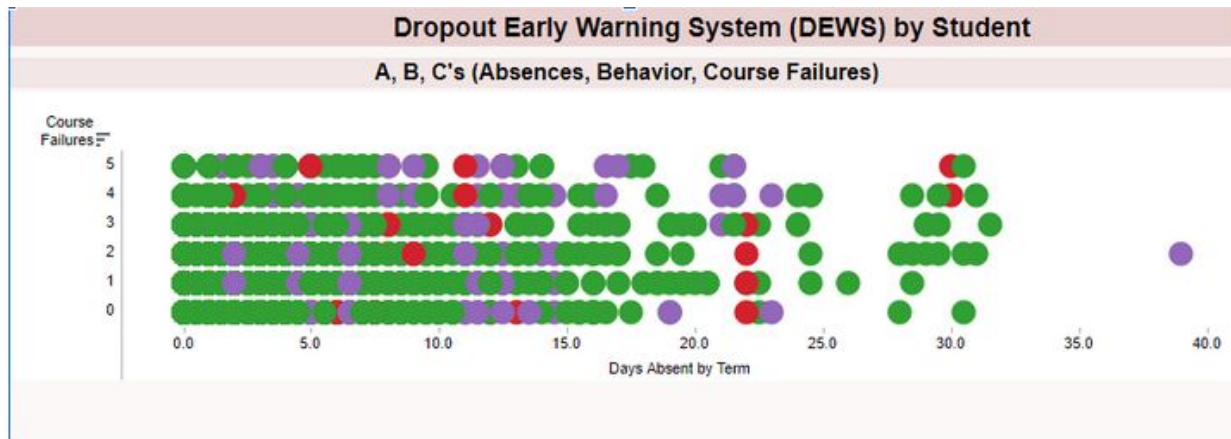


Analyzing Data

- Transform and visualize data
- Powerful tool
- Conversations in real-time

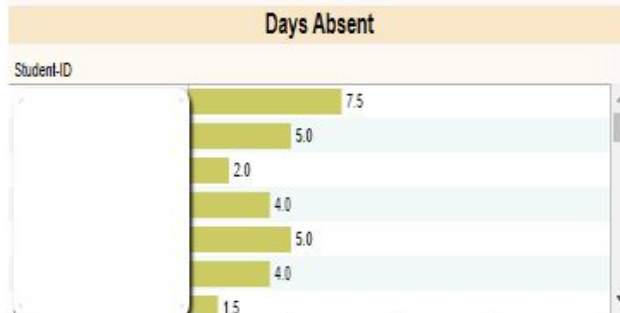


Looking at the Whole Child



Behavior

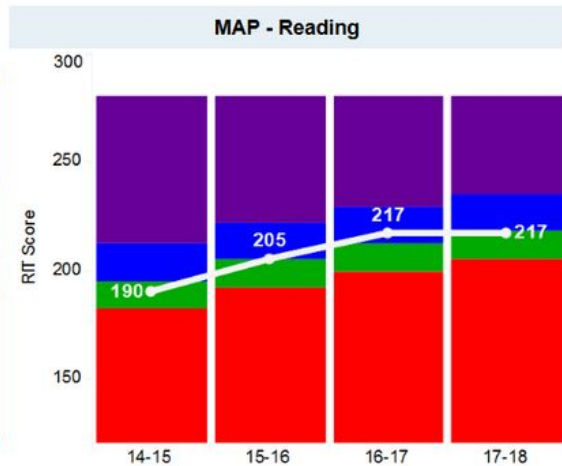
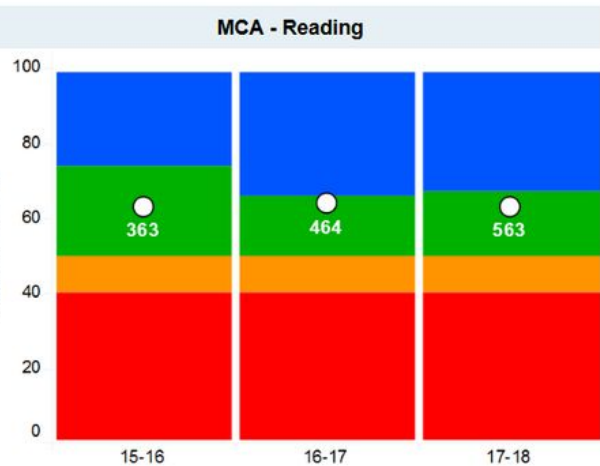
Student-ID	Description	Behavior Date	Behavior Time	Behavior Level	Resolution
	Insubordination	9/17/2018	10:53	Null	Re-Teaching
	Truancy Pet	10/17/2018	11:52	Null	Re-Teaching
	Fight or Physical ..	11/13/2018	22:57	Null	Out School Suspension
	Skipping	11/15/2018	12:49	Null	Re-Teaching
	Verbal Abuse	1/22/2019	15:05	Null	Out School Suspension
	Electronic Device ..	4/25/2019	14:31	Null	Re-Teaching



Grades

Terms	Score Type:	Crse	Score
Quarter 1	Posted	Algebra II B	F
		Biology	F
		US History	F

Individual Student Assessment History



MCA Legend:

- Exceeds
- Meets
- Partially Meets
- Does Not Meet

MAP Legend:

- 95th Percentile
- High (67%-94%)
- Avg (34%-66%)
- Low (<=33%)

Student Test Detail

Test Year	Parent Test Name	Test Type	Test Name	Result	Scale Score	%ile	Raw Score	Percent
14-15	NWEA Math Grade 02	Math	00. NWEA Math Grade 02		192	52	13	
			01. Number & Operation	LoAvg	187			
			02. Algebra	HiAvg	196			
			03. Geometry & Measurement	HiAvg	198			
			04. Data Analysis	LoAvg	188			
	NWEA Reading Grade 02	Reading	00. NWEA Reading Grade 02		190	51	11	
			01. Literature	LoAvg	186			
			02. Informational Text	HiAvg	195			

0 selected

Sort by Views: All (Most-Least)

General Filters

- Owner
- Tag
- Modified on or after
- Modified on or before



NWEA Growth - District/School/Teacher
4,310 views ☆ 0



MCA Proficiency District/School/Teacher
1,116 views ☆ 1



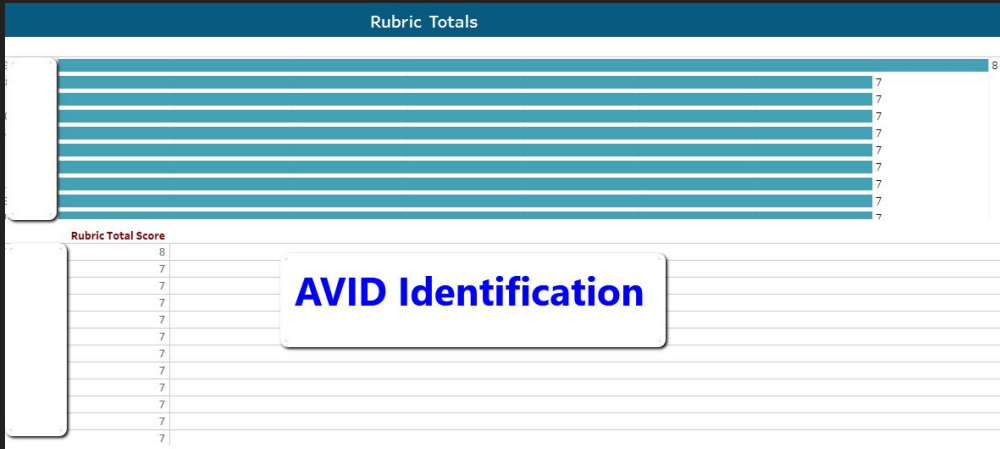
DIBELS Analysis
389 views ☆ 0



ACCESS Analysis
177 views ☆ 0

Teacher Dashboards

Identification for Programming



AVID Identification

Student Test Detail

Parent Test Name	Scale Score	Result	Rubric Test Total
ACCESS for EL Grade 07	324	Emerging 2.7	0
MCA III Reading Grade 06	606	Does Not Meet	0
NWEA Math Grade 06	178	Low (1%-33%)	0
NWEA Reading Grade 06	185	Low (1%-33%)	0
ACCESS for EL Grade 07	404	Expanding 4.9	1
ACCESS for EL Grade 07	313	Emerging 2.4	0
MCA III Reading Grade 06	606	Does Not Meet	0
NWEA Math Grade 05	160	Low (1%-33%)	0
NWEA Math Grade 06	176	Low (1%-33%)	0
NWEA Reading Grade 06	187	Low (1%-33%)	0

Reading Detail

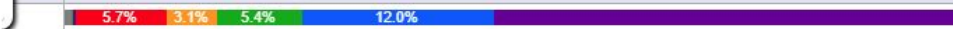
Final Reading Z	Final Reading PR	Student Name	MAP MN Spring 2017 R.	MAP MN Spring 2018 R.	MAP MN Spring 2019 Reading Per.	CogAT Percentile eRank	Underserved
2.219414850	100		99	99	97	99	No
2.112481826	99.8		99	97	97	99	Yes
2.082702416	99.6		99	99	98	97	Yes
2.050030209	99.5		99	96	96	99	No
2.044951514	99.3		99	97	98	98	Yes
2.030659402	99.2		99	99	98	96	No
1.977611428	98.9		99	94	95	99	No
1.957934320	98.7		99	99	96	96	No
1.952294411	98.6		99	98	99	94	No
1.931395336	98.4		95	93	99	98	No
1.925197438	98.3		99	94	97	98	No
1.827936461	98.1		99	99	99	86	No
1.826525759	97.9		99	98	93	96	No
1.824228599	97.8		84	93	96	99	No
1.819678516	97.6		99	96	99	82	No
1.813275434	97.5		93	98	91	98	Yes
1.805833692	97.3		99	96	93	97	No
1.794278729	97.2		99	99	95	82	No
1.790442030	97		99	97	90	97	Yes
1.768235433	96.9		98	99	94	93	No
1.728927449	96.7		98	97	94	95	No
1.727042087	96.6		98	97	98	91	Yes
1.725710836	96.4		99	97	92	95	No
1.684932503	96.3		97	90	97	96	No
1.658827533	96.1		99	97	87	95	No
1.643012551	95.9		88	91	99	94	No
1.639315993	95.8		99	99	96	83	No
1.638270722	95.6		99	84	96	96	No
1.632162729	95.5		96	94	99	89	Yes
1.613624090	95.3		96	96	75	98	No
1.604993499	95.2		99	95	95	91	No
1.603567302	95		99	95	77	97	No
1.590258706	94.9		98	98	83	94	No
1.578028772	94.7		82	95	94	96	No
1.559692904	94.6		99	94	95	90	Yes

Talent Development Identification

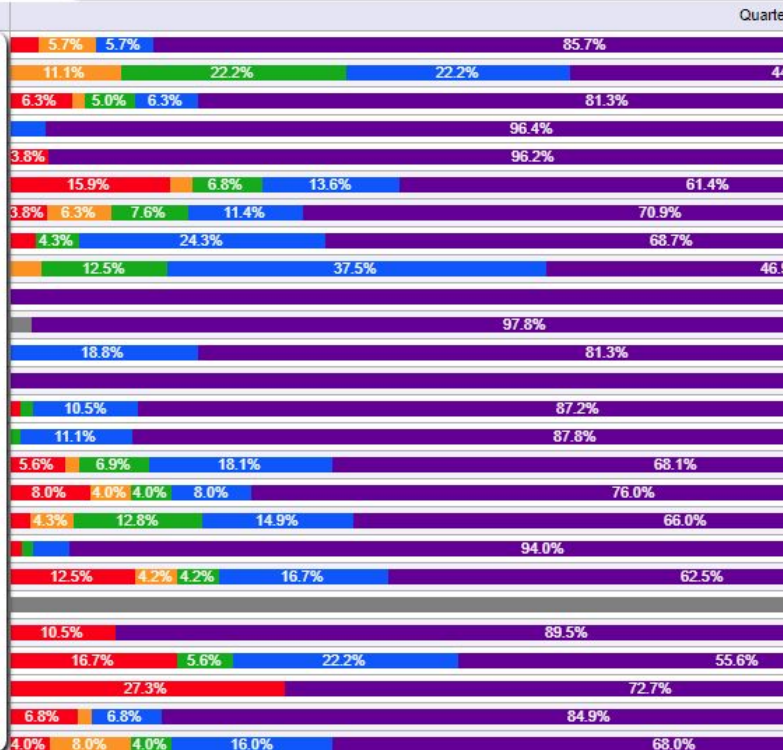
District Level - Quarter 1 Grades



School Level - Quarter 1 Grades



Quarter 1 Grades by Course/Teacher



Administrator View - Grades Analysis



Sparking Change:

How we use Tableau to tell the story of equitable access in public education



What's Next? Moving forward:

MN Student Survey Data

Community Education data

- Compare after school programs with student grades and missing assignments
- Participation in early childhood programs with success in grades K-3

Fully implementing data analysis protocol

Talking the Talk: Data Analysis Protocol

- Step 1: What parts of this data catch your attention?
Facts/Statements about quantities.
- Step 2: What does the data tell us? What does the data NOT tell us?
- Step 3: What good news is there to celebrate?
- Step 4: What are the problems of practice suggested by the data?
- Step 5: What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

Questions?

